



**EFAL SP**

**To:** Education Officials, Principals, Teachers, and Parents of EFAL Grade 7-9 learners

**Topic:** Recovery of curriculum

**Message Objective(s):**

- Implement strategies to address loss of teaching time and learning time
- Develop strategies to bring learners to the required level

**Message:**

For recovery of curriculum to be realised it is important that the teachers focus on transforming the learners experience at school by providing structure and ensuring that delivery of content is in the most effective way. It is also important that teachers foster collaboration, empathy, and confidence in the learners. The EFAL Senior Phase teacher must focus on developing the learner’s mastery of reading, comprehension and writing skills.

**Strategies for Recovery of Curriculum**

STRATEGY	ACTIVITY	OUTCOME
<b>Create a routine</b>	Teachers to follow a cycle routine and doing the same kinds of lessons in the same order over the 2-week cycle.	As learners become familiar with the routine, they concentrate on the content rather than what is expected of them.
<b>Explicitly teach vocabulary</b>	Teachers to select vocabulary to be taught from the chosen theme, reading texts and related concepts. Learners to be given multiple opportunities to use the new vocabulary in all the fundamental areas: Listening, Speaking, Reading, and Writing.	Learning vocabulary helps learners to acquire rich language that will help them to express themselves at an academic level. The acquisition of the Cognitive Academic Language Proficiency (CALP) is realised.
<b>Support learning through scaffolding</b>	Teachers to show and demonstrate all activities. Frameworks to be provided and these should model the correct format and structure of a particular genre.	Scaffolding helps learners who have barriers in learning to overcome some of the learning difficulties and to grasp concepts in a supported manner.
<b>Support learning through repetition</b>	Teachers to have several texts read a few times, focussing on different aspects for each read. Teachers to also use the same texts for a few different activities, to allow learners to deepen their understanding of the text and related concepts and consolidation of vocabulary. Carefully structured repetition is a powerful tool.	Repetition allows learners to deepen their understanding of a text and related concepts and consolidate vocabulary.

✓ **Refer to NECT Recovery ATPs Trackers for outline of routines and structure of the 2-week cycle.**

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Reference: <https://nect.org.za/materials/recovery-atps-trackers>